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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **Pre-AP 9th Grade**  **Ancient World History**  **Suggested Pacing Guide**  **2022-2023** |
| The instructional pace is suggested by the PWCS Office of Student Learning. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the SOL Tests. | |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28  **Unit I-Human Origins**  2a) Impact of Geographic Environment  2b) Characteristics of Hunter-Gatherer Societies  2c) Advancements that Stabilize Communities  3a) Early River Valley Civilizations (Introduction of geography of stable communities.)  2d) Effects of Archaeological Discoveries  **Unit II-Early Civilizations (River Valleys, Hebrews, Phoenicians)**  3a) Early River Valley Civilizations  3b) Development of Social, Political, and  Economic Patterns  3e) Development of Language and Writing  3c) Religious Traditions  3d) Overview of Judaism  **Unit III-Early Civilizations**  **Eastern (Persia, India and China)**  4a) Persia and its Imperial Bureaucracy  4b) Early Civilization of India  4c) Overview of Hinduism  4d) Overview of Buddhism  4e) Early Civilization of China  4f) Impact of Confucianism, Taoism & Buddhism  **Western (Americas)**  11a) Global and regional trade routes  11b) Diffusion and exchange of technology and culture  13a) Mayan, Aztec, and Incan Empires  13b) Development of civilizations of the Americas  **Unit IV-Ancient Greece**  5a) Influence of Geography on Greece  5b) Social and religious structure  5f) Contributions of Ancient Greece to Culture (Homer-Iliad & Odyssey; Architecture: Types including the Doric (Parthenon), Ionic and Corinthian)  *Sept 2-5: Labor Day Holiday*  *Sept. 17: Constitution Day*  *Sept 26: Holiday*  *Oct 24: Holiday* | NOVEMBER 1 – JANUARY 27  **Unit IV-Ancient Greece (CONTINUED)**  5c) Culture of Athens and Sparta  5d) Persian & Peloponnesian Wars  5e) Philip of Macedonia and Alexander the Great  **Unit V-Ancient Rome**  6a) Influence of Geography on Rome  6b) Social and religious structure of ancient Rome  6c) Social and religious structure of the Roman Republic.  6d) Political and Military Structure of the Roman Republic under Julius Caesar  6e) Political and Military Structure of the Roman Empire under Augustus Caesar  6f) Impact of Pax Romana  6g) Fall of the Western Roman Empire  7a) Overview of Christianity  7b) Impact of the Church of Rome in the late Roman Empire  **Unit VI-Byzantine Empire & Russia**  6g) Fall of the Western Roman Empire  8a) Constantinople  8b) Impact of Justinian  8c) Characteristics of Byzantine Art & Architecture  8d) Disputes Between Roman Catholic Church & Greek Orthodox Church  8e) Impact of Byzantine Influence & Trade  *\*  *Nov. 11: Veterans’ Day*  *Nov. 23 – 25: Thanksgiving Break*  *Dec. 19 – Jan. 2: Winter Break*  *Jan. 16: Dr. King’s Birthday Holiday* | JANUARY 31– MARCH 31  **Unit VII-Middle East & Africa (Islamic & African Civilization)**  9a) Overview of Islam  9b) Influence of Geography on Islam  9c) Contributions of Islamic Civilization  11a) Major Trade Routes;  (focusing on Silk Routes across Asia to the Mediterranean basin; Maritime routes across the Indian Ocean; Trans-Saharan routes across North Africa)  11b) Tech, Econ, & Cultural Interaction  (Gold from West Africa; Spices from lands around the Indian Ocean; Textiles from India, China, the Middle East, and later Europe; Paper from China through the Muslim world to Byzantium and Western Europe; New crops from India (e.g., for making sugar); Waterwheels and windmills from the Middle East; Hinduism and Buddhism from India to Southeast Asia; Islam into West Africa, Central and Southeast Asia 12a) Early African civilizations and kingdoms  12b) Development of Axum, Zimbabwe, and West African Kingdoms  12c) European exploration  **Unit VIII - Asia (Japan & China)**  11a) Major Trade Routes  (focusing on South China Sea and lands of Southeast Asia; Silk Routes across Asia to the Mediterranean basin)  11b) Tech, Econ, & Cultural Interaction  (Porcelain from China and Persia; Navigation: Compass from China, lateen sail from Indian Ocean region; Buddhism from China to Korea and Japan  Printing and paper money from China  11c) Impact of Japan  11d) Impact of Mongol Empire  4e) Early Civilization of China  4f) Impact of Confucianism, Taoism & Buddhism  (4e-f should be a review of earlier content to make context for the Chinese impact on Japan)  **Unit IX-Western Europe: The Early Middle Ages**  Review and connect: 7a-7b) and 7c) Spread & Influence of Christianity & Catholic Church  10a) Location of societies in Western Europe  10b) Development of the Franks  10c) Development of the Magyars and Anglo-Saxons.  10d) Development of the Vikings  10e) Development of feudalism and the manor system.  *Feb. 20: Presidents’ Day* | APRIL 11 – JUNE 15  **Unit X-Western Europe: The Late Middle Ages to the Renaissance**  11a) Geographic Relationship  11b) Cultural Patterns & Structures  13c) Mayan, Aztec, and Incan Empires  14a) Emergence of Nation States  14b) Conflicts among Eurasian Powers  14c) Black Death  14d) Preservation & Transfer to Western Europe  15a) Italian Renaissance  15b) Rise of Italian City-States  15c) Contributions of Artists and Philosophers  15d) Compare Italian & Northern Renaissance |
| **REVIEW/ SOL Testing**  Review & Testing dates will vary by school. Please collaborate with your CLT to adjust the pacing guide as needed. |
| **Building Geography Skills**  *April 3 – 7: Spring Break*  *April 21: Holiday*  *May 29: Memorial Day Holiday*  *June 15: Last day of school* |
| **Skills (to be embedded throughout the units):**  a) synthesizing evidence from artifacts and primary and secondary sources to obtain information about events in world history;  b) using geographic information to determine patterns and trends to understand world history;  c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in world history;  d) evaluating sources for accuracy, credibility, bias, and propaganda;  e) comparing and contrasting historical, cultural, economic, and political perspectives in world history;  f) explaining how indirect cause-and-effect relationships impacted people, places, and events in world history;  g) analyzing multiple connections across time and place;  h) using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made;  i) identifying the rights and responsibilities of citizens and ethical use of materials and intellectual property;  j) investigating and researching to develop products orally and in writing | | | |
| **October 10**  **INSERVICE/WORKDAY** | **October 31, November 8**  **INSERVICE/WORKDAY** | **January 30, April 10**  **INSERVICE/WORKDAY** | **June 16** **TEACHER WORKDAY** |